In this exhibit your students will learn tons of exciting things about Dinosaurs! This exhibit will answer questions like: What are Dinosaurs? When did they live? What did they eat? How did they grow so big? How did dinosaurs eventually become fossils? You will do all this through seeing fossils and casts as well as life-sized skeletons & robotic reconstructions, Don’t miss out, book soon! Bookings are already being made!

Scout Nights with Paleo Joe!
FEB 8, MAR 8, APRIL 12, MAY 10 / 4 PM – 7 PM
Join PaleoJoe the fourth Saturday and the second Thursday of the month as he demonstrate how to clean and restore real dinosaur bones! As PaleoJoe cleans the bones he will discuss dinosaur hunting and excavation of fossilized dinosaur bones. These sessions will take place in the crow’s nest on the fourth floor of the museum. Free with full museum admission. Scouts in uniform get $5 off admissions and receive a patch!

MEET YOUR MICHIGAN SCIENCE STANDARDS!

**2nd Grade:**
2-ESS1-1 Use information from several sources to provide evidence that Earth events can occur quickly or slowly.
2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats.

**3rd Grade:**
3-LS3-2 Use evidence to support the explanation that traits can be influenced by the environment.
3-LS4-2 Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

**4th Grade:**
4-LS1-1 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

**6th-8th Grade:**
MS-LS1-1 Analyze and interpret data for patterns in the fossil record that document the existence, diversity, extinction, and change of life forms throughout the history of life on Earth under the assumption that natural laws operate today as in the past.
MS-ESS1-4 Construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth’s 4.6-billion-year-old history.
MS-ESS2-2 Construct an explanation based on evidence for how geoscience processes have changed Earth’s surface varying time and spatial scales.
MS-ESS2-3 Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.
Masters of Drawing &
Masters of Ceramics
JAN 27 – APR 8

This exhibition showcases work by some of today’s most talented and influential artists from around the country.

FEB 3, 2018
10 AM - NOON

Preview Giant Mysterious Dinosaurs – FREE!
Be one of the first people through the exhibit to explore the potential this exhibit will have for your students. Museum educators will be onsite to answer questions and teacher’s spouses and children are welcome to attend as well.

Please bring your school ID and present it at check-in.

Midland Center for the Arts offers fun and enriching educational field trips for students of all ages!
Scheduling a field trip is easier than ever. Just fill out the form HERE and a member of our education staff will contact you.

FREE TEACHER PREVIEW

SCHEDULE YOUR FIELD TRIP TODAY!
SCHOOL MATINEES

Oedipus The King
FEB 20, 2018 / 9:30AM
AGES 13+ / $5

This dramatic, bloody epic depicting the price of ambition will be presented in the round using theatrical mask technique. Born to fulfill the Oracle's prophecy that he will rise to power, King Oedipus of Thebes is destined to kill his father and marry his mother.

DINO-Light
FEB 26, 2018 / 10 AM
AGES 5+ / $5

A famous scientist with magic powers brings a friendly dinosaur to life! This glow-in-the-dark adventure is visually amazing and has been praised for its cutting-edge blend of puppetry, technology and dance, and enjoyed by audiences all over the world!

Che Malambo
MAR 12, 2018 / 10 AM
AGES 5+ / $5

The Argentine based company excites audiences through precise footwork and rhythmic stomping, drumming of the bombos, and singing and whirling lassos. The company's work celebrates the unique South American cowboy tradition of the gaucho.


BUS REIMBURSEMENT GRANTS

We know that transportation can sometimes be an issue. Midland Center for the Arts may be able to help. We have limited bus grants available to help support student trips to the museums and performances.

LEARN MORE
Bradley Home
GRADE 2+

The 1874 Bradley Home is a hands-on historic house museum offering a glimpse of the everyday life of an early Midland family. Learn about family dynamics, luxuries and challenges, traditions and how they compare to YOUR daily life. Includes a tour of the adjacent Carriage House and its amazing collection of horse-drawn carriages and sleighs. (Half-day experience, this is the city-life portion of the Root Cellar & Ice Box Tour)

2 – H2.0.1 Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events.
2 – H2.0.2 Explain why descriptions of the same event in the local community can be different.
2 – H2.0.4 Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population).

A Chemist in the Making
GRADE 4+

Multi-media exhibits, audio and video displays and engaging hands-on activities provide a fascinating exploration of the early days of Midland’s largest business. Experiment with electrical currents, simple chemistry experiments and help to identify human, natural and capital resources that aided the founding of The Dow Chemical Company. (Half-day experience, Chemist portion of Chemist & Architect Tour)

Grades: 4 & up

3 – H3.0.1 Identify questions historians ask in examining the past in Michigan (e.g., What happened? When did it happen? Who was involved? How and why did it happen?)
3 – H3.0.8 Use case studies or stories to describe how the ideas or actions of individuals affected the history of Michigan.
3 – G5.0.1 Locate natural resources in Michigan and explain the consequences of their use.
3 – G5.0.2 Describe how people adapt to, use, and modify the natural resources of Michigan. (H)
3 – E1.0.3 Analyze how Michigan’s location and natural resources influenced its economic development (e.g., how waterways and other natural resources have influenced economic activities such as mining, lumbering, automobile manufacturing, and furniture making). (H, G)
3 – E1.0.4 Describe how entrepreneurs combine natural, human, and capital resources to produce goods and services in Michigan. (H, G)
4 – H3.0.3 Describe how the relationship between the location of natural resources and the location of industries (after 1837) affected and continues to affect the location and growth of Michigan cities. (G, E)
4 – H3.0.4 Draw upon stories, photos, artifacts, and other primary sources to compare the life of people in towns and cities in Michigan and in the Great Lakes region during a variety of time periods from 1837 to the present (e.g., 1837-1900, 1900-1950, 1950-2000). (G)
4-PS3-2 Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.
OUTREACH PROGRAMS

Midland Center for the Arts hits the road to bring the arts, culture, science and history to your students!

Civil War Outreach
GRADE 3 – 4*
Need a program close to home? Let us transport you & your students back in time through hands-on materials & resources that will leave them inspired & possessing the knowledge to write a creative account of what life was like during this historic era!

4 – H3.0.4 Draw upon stories, photos, artifacts, and other primary sources to compare the life of people in towns and cities in Michigan and in the Great Lakes region during a variety of time periods from 1837 to the present (e.g., 1837-1900, 1900-1950, 1950-2000).

Also reinforces the following:

3 – H3.0.8 Use case studies or stories to describe how the ideas or actions of individuals affected the history of Michigan.

3 – H3.0.10 Create a timeline to sequence early Michigan history (American Indians, exploration, settlement, statehood).

Reinforces

3 – C5.0.1 Identify rights (e.g., freedom of speech, freedom of religion, right to own property) and responsibilities of citizenship (e.g., respecting the rights of others, voting, obeying laws).

*Can be customized for older students.

Chef Cool
GRADE 3 – 6
Students will investigate the physical properties of chemicals in solid, liquid and gaseous states, including the strange effects extreme cold (liquid nitrogen and dry ice) has on everyday objects.

5-PS1-1 Develop a model to describe that matter is made of particles too small to be seen.

MS-PS1-4 Develop a model that predicts and describes changes in particle motion, temperature, and state of a pure substance when thermal energy is added or removed.

4-PS3-2 Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.

MS-PS1-4 Develop a model that predicts and describes changes in particle motion, temperature, and state of a pure substance when thermal energy is added or removed.

This program is possible with generous support from Airgas Great Lakes and Dendritech®, Inc.

Art & Science Connections Tour
Our Art & Science Connections Tour is an interdisciplinary 45-minute program that encourages students to identify the intersections found within scientific experimentation and the creative process. Your students will explore kinetic art, the science of sound, chemistry, and architecture & design through a series of guided rotations within our Hall of Ideas.

Observe and identify cross-curricular connections within the curriculum in grades K-3 (subjects: art, architecture, sound/vibration/music, design, chemistry and balance)

1-PS4-1 Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.

For more information, please contact our education department at schools@midlandcenter.org.
AVAILABLE SCHOLARSHIPS

Art From the Heart
This Fund is designed to assist with costs associated with attending events at the Center. Priority is given to under-served groups and programs. Questions? Please call 989.631.5930 x 1227.

Peanut Gallery Scholarship
Educational funding is available for those who wish to pursue a degree in speech, dramatic arts, technical theatre, theatre management or other related fields. This includes those who would teach these subjects as well as those who seek a performing career. Applicants must be high school students or graduates who have participated significantly in Peanut Gallery and have been accepted by, and plan to attend, a college, university, or other educational institution. The Peanut Galler Scholarship can also be used for “Camperships” for Fine Arts Camps.

The Clara Highhill Memorial Scholarship
The Midland Symphony Orchestra is searching for talented area instrumental music students to be considered for the Clara Highhill Memorial Scholarship, established in memory of a longtime symphony volunteer.

Eligible students must play an instrument (excluding piano) in grades 9, 10 or 11 and be a Midland County resident or studying with a Midland County teacher. Total funding of up to $1,200 is to be applied to further musical study.

In addition to an application form, students must submit recommendations from a school and/or private music teacher(s) and an audition recording. The selection process also includes a live audition performance.

For more information: Please contact Katy Gaertner, 989.631.5930 x 1245 or gaertner@midlandcenter.org

midlandcenter.org